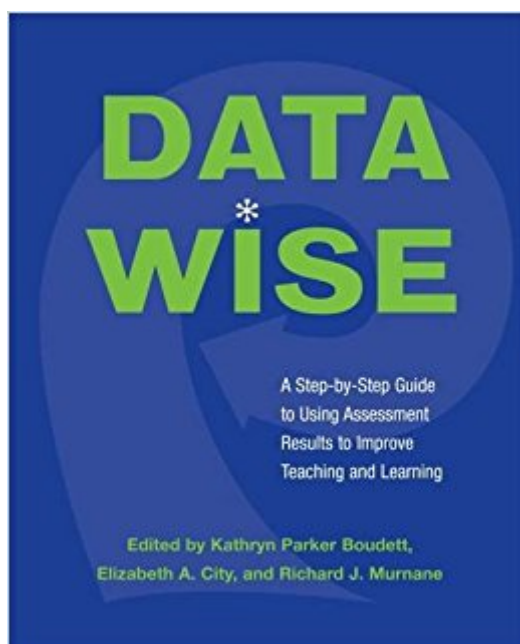The book was found

Data Wise: A Step-by-Step Guide To Using Assessment Results To Improve Teaching And Learning

DATA WISE

A Step-by-Step Guide
to Using Assessment
Results to Improve
Teaching and Learning

Edited by Kathryn Parker Boudett,
Elizabeth A. City, and Richard J. Murnane

Synopsis

In the wake of the accountability movement, school administrators are inundated with data about their students. How can they use this information to support student achievement? This book presents a clear and carefully tested blueprint for school leaders. It shows how examining test scores and other classroom data can become a catalyst for important schoolwide conversations that will enhance schools' ability to capture teachers' knowledge, foster collaboration, identify obstacles to change, and enhance school culture and climate.

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Customer Reviews

"This book provides a great variety of useful ideas and tools for analyzing student achievement data. It serves as an important and significant resource for school leaders in utilizing data to improve instruction and student achievement." -- --Gerald N. Tirozzi, Executive Director, National Association of Secondary School Principals"A masterful example of what can happen when great scholars confront real-world problems. This book should be required reading for anyone interested in moving beyond the tiresome arguments over the pros and cons of testing." -- --Michael Feuer, Founding Director, Board of Testing and Assessment, National Research Council of the National Academies"The step-by-step process described in this invaluable book has helped me engage my faculty in lively, frank, and productive discussions about our student assessment results. Now we are able to make the connections between data and instruction in ways that improve teaching and learning systematically throughout the school." -- --Janet Palmer Owens, Principal, Mason Pilot

School, Boston, Massachusetts

Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning presents a clear and carefully tested blueprint for school leaders. It shows how examining test scores and other classroom data can become a catalyst for important schoolwide conversations that will enhance schoolsâ ™ abilities to capture teachersâ ™ knowledge, foster collaboration, identify obstacles to change, and enhance school culture and climate. This revised and expanded edition captures the learning that has emerged in integrating the Data Wise process into school practice and brings the book up-to-date with recent developments in education and technology. â œSchools that embrace the Data Wise process exemplify the value that true school transformation happens from within the school, not from outside. Systemic, sustainable improvement in student performance is assured when a school makes Data Wise a part of its culture. From a district perspective, supporting our schools in their work with Data Wise is time well spent.â • â ” Kathy Rollo, executive director, leadership and professional development, Lubbock Independent School District, Texas â œThis book provides a great variety of useful ideas and tools for analyzing student achievement data. It serves as a significant resource for school leaders in utilizing data to improve instruction and student achievement.â • â ” Gerald N. Tirozzi, former executive director, National Association of Secondary School PrincipalsKathryn Parker Boudett is a lecturer on education at the Harvard Graduate School of Education (HGSE) and director of the Data Wise Project. Elizabeth A. City is director of the Doctor of Education Leadership (Ed.L.D.) Program and a lecturer on education at HGSE. Richard J. Murnane is the Thompson Professor of Education and Society at HGSE.

An important book for any coach, mentor or administrator in schools. This is useful and practical which is not always the case with education texts! Not daunting, short, and easy to read with both elementary and secondary examples. In a data crazy era all teachers should read this as well!

This book has excellent scenarios with the application of ideas based on real data. This book is small, but mighty in its timely and relevant advice.

the book arrived in good condition

This books helps you to get a handle on using data to drive instruction. The cycle included is a good visual reference.

Great practical ideas for the educator who wants to take their understanding of how to use data to the next level.

The 9-step process the authors outline provides a valuable resource to administrators in using data as a integral part of the school improvement process.

Great

I bought this to use in a teacher accreditation class. It's a very technical book and I wish the steps were a little clearer. But it does it's job.

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